



STRONG LEARNING™ PHONICS ASSESSMENT

SL-PA

Student _____ Examiner _____ Date _____

DIRECTIONS Administer this Orton-Gillingham based phonics assessment individually to determine which sounds, letters, and phonemes the student knows and which s/he needs to practice. 1) Place this form in front of the student. 2) Follow the instructions in the Examiner Column. Proceed in sequential order saying aloud the words within quotation marks. 3) Stop administering when the student misses one or more items on any step. 4) To learn or practice the missed item, use any appropriate resources or the recommended deck from that step. Play one or more of the 10 games (every deck plays up to 10 games). Allow the student to select the game(s), e.g. Go-Fish, Memory, War, etc. Each game takes about 15 minutes. Download game directions at www.StrongLearningGames.com.

FOR INFORMATION or to purchase card decks click the links in the Examiner column or visit www.StrongLearningGames.com.

Examiner

Student

Point to group 1. Say, "Which one rhymes with tree?" Point to group 2. Say, "Which one rhymes with block?" Point to group 3. Say, "Which one rhymes with lake?" <u>Rhyming For Pre-Readers C599A</u>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> 1 </div> <div style="text-align: center;"> 2 </div> <div style="text-align: center;"> 3 </div> </div>
Point to each letter and say, "Tell me the letter as I point to it." <u>Alphabet for Pre-Readers C599B</u>	<p style="font-size: 1.2em; margin: 0;">Y T W K H L P Q X B G O</p> <p style="font-size: 1.2em; margin: 0;">N Z A V C E I J R M D S U F</p>
Point to each letter and say, "Tell me the letter as I point to it." <u>Alphabet for Pre-Readers C599B</u>	<p style="font-size: 1.2em; margin: 0;">w h f l p x b o g y u k</p> <p style="font-size: 1.2em; margin: 0;">n z v c e i a j r m q d s t</p>
Point to each letter and say, "Say the sound of each letter as I point to it." <u>Beginning Consonant Sounds C600A</u>	<p style="font-size: 1.2em; margin: 0;">B C D F G H J K L M</p> <p style="font-size: 1.2em; margin: 0;">N P Q R S T V W X Y Z</p>
Point to each blend and say, "Say the sound of each blend aloud as I point to it." <u>Consonant Blends & Digraph Sounds C600B</u>	<p style="font-size: 1.2em; margin: 0;">B L C L F L G L P L S L</p> <p style="font-size: 1.2em; margin: 0;">B R C R D R F R G R P R T R</p>
Cover the vowels that appear in the box below and to the right. Then say, "Say the vowels in order from memory." <u>Short Vowel 3 Letter CVC Words C601A</u>	
Point to each vowel and say, "Say the short vowel sound as I point to each letter." <u>Short Vowel 3 Letter CVC Words C601A</u>	<p style="font-size: 1.5em; margin: 0;">A E I O U</p>
Point to each word and say, "Read the non-sense word as I point to it." <u>Short Vowel 3 Letter CVC Words C601A</u>	<p style="font-size: 1.2em; margin: 0;">H A P K E T F I P L O P D U B</p>
Point to each word and say, "Read the non-sense word as I point to it." <u>Short Vowel 4 & 5 Letter Words C601C</u>	<p style="font-size: 1.2em; margin: 0;">T I S H S A T H W H I S C H E N</p> <p style="font-size: 1.2em; margin: 0;">P H U N S K A T B O S T N O C K</p>
Point to each word and say, "Read the non-sense word as I point to it." <u>Long Vowel VCE Words C602A</u>	<p style="font-size: 1.2em; margin: 0;">H A P E K E T E F I P E L O P E D U B E</p>
Point to each word and say, "Say each word as I point to it." <u>Compound Words 1 C602C</u>	<p style="font-size: 1.2em; margin: 0;">c u p c a k e s p a c e s h i p g o l d f i s h</p>

Point to each vowel digraph and say, "Say the sound of each pair of letters as I point to it." Long Vowel Digraph Words C603AB	AI EA AY EE OA IE OE UE OW
Point to each sentence and say, "Read the sentence." (Sentences need to be read without inserting or skipping words or self-correcting.) Reading Fluency 1 C603D	Sue likes to eat ice cream cones. Joe the goat sat in a green boat.
Point to each R-controlled vowel and say, "Say the sound of each pair of letters as I point to it." R-Controlled Vowel Words C604A	AR ER IR OR UR
Point to each diphthong and say, "Say the sound of each pair of letters as I point to it." Diphthong Pattern Words C605AB	OU OI OY OW AU AW OO OO <small>"Say both 'oo' sounds."</small>
Point to each word and say, "Say each non-sense word as I point to it." 'Y' as a Vowel C121	SY NY TANDY PUNNY
Point to each word and say, "Say each non-sense word as I point to it." Soft and Hard 'C' and 'G' C122	CEL CAG CIDE CYM GANE GED GIFF GUB GYF
Point to each blend and say, "Say the sound of each blend as I point to it." VC Blends Endings NG & NK C123	ANG ING ONG UNG ANK INK ONK UNK
Point to each blend and say, "Say the sound of each blend as I point to it." VC Blends ALL, ALK, OLD, OLT & OLL C124	ALL ALK OLD OLT OLL
Point to each word and say, "Say each non-sense word as I point to it." Open & Closed Syllables C125	MO MOT FA FAM ZI ZIF SU/NAC TE/PUG
Point to each word and say, "Say each non-sense word as I point to it." Words Ending in 'LE' C126	BIT/TLE SUR/PLE GRA/DLE
Point to each word and say, "Say each non-sense word as I point to it." Words Ending in TION & SION C127	LAY/TION DAR/SION
Point to each word and say, "Say each non-sense word as I point to it." Words Ending in TURE & OUS C128	DEC/TURE BOY/OUS
Point to each sentence and say, "Read the sentence." (Sentences need to be read without inserting or skipping words or self-correcting.) Reading Fluency 2 C129	King Kong played ping-pong in the jungle. Bumblebees blow bubbles with bubble gum.
Point to each word and say, "Say each word as I point to it." Prefixes and Suffixes C130	multicolor kindness disagree sleepless
Point to each word and say, "Say each word as I point to it." 3 Syllable Challenge Words C131	afternoon electric finicky gibberish
Point to each word and say, "Say each word as I point to it." 4 & 5 Syllable Challenge Words C132	advertising spectacular flabbergasted citizenship